

Elena Aydarova

Curriculum Vitae

4002 Haley Center
Auburn University
Auburn, AL 36849

Email: eza0029@auburn.edu
Website: <https://elenaaydarova.com/>

EDUCATION

PhD Curriculum, Instruction, and Teacher Education, Michigan State University, 2015

MA Linguistics, University of South Carolina, 2005

BA English, Odessa National University, 2003

Certificates

Graduate Certificate in Qualitative Research Methods, 2015

PROFESSIONAL EXPERIENCE

2022 – present *Associate Professor*, Department of Educational Foundations, Leadership and Technology, Auburn University, Auburn, Alabama

2022 – present *Fellow*, National Education Policy Center, Boulder, Colorado

2018 – present *Faculty Affiliate*, Women's and Gender Studies Program, Auburn University, Auburn, Alabama

2017 – 2022 *Assistant Professor*, Department of Educational Foundations, Leadership and Technology, Auburn University, Auburn, Alabama

2015 – 2017 *Postdoctoral Scholar*, Mary Lou Fulton Teachers College, Arizona State University, Tempe, Arizona

2010 – 2015 *Teaching Assistant*, Department of Teacher Education, Michigan State University, East Lansing, Michigan

2007 – 2010 *English Faculty*, Emirates College for Advanced Education, Abu Dhabi, the United Arab Emirates

2005 – 2007 *English Instructor*, College of Humanities and Sciences, Northeast Normal University, Changchun, China

PUBLICATIONS

Books

- 2019 *Teacher education reform as political theater: Russian policy dramas*. SUNY Press.
2021 Outstanding Book Award, Society of Professors of Education
2020 Outstanding Book Award, Council on Anthropology and Education
2020 Critics' Choice Book Award, American Educational Studies Association

Journal Articles

- 2022 Shadow elite of teacher education reforms: Intermediary organizations' construction of accountability regimes. *Educational Policy*, 36(5), 1188-1221. <https://doi.org/10.1177/0895904820951121>
- 2022 **Aydarova, E.**, McNelly, C., Newcomer, S., Nuñez-Janes, M., Villenas, S. The imperative for social foundations revisited: A technical comment on Warren and Venzant Chambers (2020). *Educational Researcher*, 51 (4), 289-291. <https://doi.org/10.3102/0013189X211024152>
- 2022 Transform the world or adapt the student: Discursive shifts in the constructions of teachers' roles and pedagogy in the Russian Federation. *Paedagogica Historica*. <https://doi.org/10.1080/00309230.2022.2030771>
- 2022 **Aydarova, E.**, Rigney, J.,* & Dana, N. "If you are not at the table, you are on the menu": How teacher educators learn to participate in policy advocacy. *Action in Teacher Education* 44(2), 143-159. <https://doi.org/10.1080/01626620.2021.1982793>
- 2022 Neoliberal fictions for the audit theater: University educators and administrators navigating accountability regimes. *Anthropology and Humanism*, 47, 133-146. <https://doi.org/10.1111/anh.12345>
- 2021 Building a one-dimensional teacher: Technocratic transformations in the U.S. teacher education policies. *Educational Studies*, 57 (6), 670-689. <https://doi.org/10.1080/00131946.2021.1969934>
- 2021 **Aydarova, E.**, Rigney, J.,*¹ & Dana, N. "Small but mighty": A case study of teacher educators disrupting neoliberal reforms of teacher education and reclaiming a voice in policy conversations. *Journal of Education for Teaching* 47(5), 732-744. <https://doi.org/10.1080/02607476.2021.1909418>

¹ * indicates a graduate student

- 2021 Knowledge for the elites, competences for the masses: Political theater of educational reforms in the Russian Federation. *Comparative Education*, 57(1), 51-66. <https://doi.org/10.1080/03050068.2020.1845060>
- 2020 Jokers' pursuit of truth: Critical policy analysis in the age of spectacle and post-truth politics. *Critical Studies in Education*. <https://doi.org/10.1080/17508487.2020.1831566>
- 2018 **Aydarova, E.** & Berliner, D. C. Navigating the contested terrain of teacher education policy and practice. *Education Policy Analysis Archives*, 26(25). <https://doi.org/10.14507/epaa.26.3739>
- 2018 **Aydarova, E.** & Berliner, D. C. Responding to policy challenges with research evidence. *Education Policy Analysis Archives*, 26(25). <https://doi.org/10.14507/epaa.26.3753>
- 2017 Discursive contestations and pluriversal futures: A decolonial analysis of educational policies in the United Arab Emirates. *Education Policy Analysis Archives*, 25(111). <https://doi.org/10.14507/epaa.25.3063>
- 2017 "I want a better life": Divergent chronotopes in English language teacher education. *Critical Inquiry in Language Studies*, 14(4), 263-293. <https://doi.org/10.1080/15427587.2016.1254558>
- 2016 **Aydarova, E.** & Marquardt, S. Revisiting the global imperative for teacher education. *Forum for International Research in Education (FIRE)* 1(3), 23-40.
- 2016 **Aydarova, E.**, Millei, Z., Piattoeva, N., & Silova, I. Revisiting pasts, reimagining futures: Memories of (post)socialist childhoods and schooling. *European Education* 48(3), 1-11. <https://doi.org/10.1080/10564934.2016.1223977>
- 2016 Teachers' plight and trainees' flight: The perceived, lived, and conceived spaces of schools. *Voprosy Obrazovaniya [Educational Studies]* 2, 183-207.
- 2015 Global discourses and local responses: A dialogic perspective on educational reforms in the Russian Federation. *European Education*, 47(4), 331-345. <https://doi.org/10.1080/10564934.2015.1107375>
- 2015 Glories of the Soviet past or dim visions of the future: Teacher education programs as sites of historical becoming. *Anthropology and Education Quarterly*, 46(2), 147-166. <https://doi.org/10.1111/aeq.12096>
- 2014 Universal principles transform national priorities: Bologna Process and Russian teacher education. *Teaching and Teacher Education*, 37(1), 64-75. <https://doi.org/10.1016/j.tate.2013.10.001>

- 2013 “The Best of the West” or “Look East:” Imported teacher education curriculum in the Arabian Gulf. *Journal of Studies in International Education*, 17(3), 284-302. <https://doi.org/10.1177/1028315312453742>
- 2012 Package, seal, and sell: Global flows and transformations in teacher education. *Global Studies Journal*, 5(2), 171-182.

Book Chapters

- forthcoming Shadow elite of transnational policy networks: Intermediary organizations and the production of teacher education policies. In I. Menter (Ed.), *Palgrave handbook of teacher education research*. Palgrave.
- forthcoming Political theater in Russia and the United States: A novel analytical lens for teacher education reform in comparative and international education. In F. Salajan, T. Jules, & C. Wolhuter (Eds.), *Teacher education intersecting comparative and international education: Research, policy and practice in an uncertain era*. Bloomsbury.
- 2021 Chesser, S., Durham, K.*, & **Aydarova, E.** Using action research to promote meaningful e-service-learning experience for preservice teachers. In A. Slapac, P. Balcerzak, & K. O’Brien (Eds.), *Action research and the global empowerment of educators and student learning* (pp. 49-67). IGI Global.
- 2019 Flipping the paradigm: Studying up and research for social justice. In K. Strunk and L. Locke (Eds.), *Research methods for social justice and equity in education* (pp. 33-43). Palgrave.
- 2017 Millei, Z., Piattoeva, N., Silova, I., & **Aydarova, E.** Hair bows and uniforms: Entangled politics in children’s everyday lives. In Silova, I., Piattoeva, N., and Millei, Z. (Eds.), *Childhood and schooling in (post)socialist societies: Memories of everyday life* (pp. 145-162). Palgrave.
- 2017 Paine, L., **Aydarova, E.**, & Syahril, I. Globalization and teacher education. In D. Jean Clandinin & Jukka Husu (Eds.), *The SAGE handbook of teacher education research* (pp. 1133-1148). Thousand Oaks, CA: Sage.
- 2017 Pedagogical peep show: The challenges of ethnographic fieldwork in a post-socialist context. In Silova, I., Sobe, N., Kovalchuk, S., & Korzh, A., (Eds.), *Reimagining utopias: Theory and method for educational research in post-socialist contexts* (pp. 65-84). Sense Publishers.
- 2016 Paine, L., Blömeke S., & **Aydarova, O.** Teachers and teaching in the context of globalization. In Gitomer, D. & C. Bell (Eds.), *The handbook of research on teaching*, (5th edition, pp. 717-786). American Educational Research Association.

Technical Reports

- 2021 *NEPC review: Harnessing micro-credentials for teacher growth*. Boulder, CO: National Education Policy Center.
<https://nepc.colorado.edu/thinktank/microcredentials>
- 2021 Rejoinder to *Response by Melissa Tooley and Joseph Hood to a review of harnessing micro-credentials for teacher growth*.
<https://nepc.colorado.edu/thinktank/microcredentials>

Book Reviews

- 2017 Review of “For White folks who teach in the hood . . . and the rest of y’all too.” *Education Review // Reseñas Educativas*, 24. <https://doi.org/10.14507/er.v24.2123>

Conference Proceedings

- 2010 Explorations in language learning beliefs. *English in learning: Learning in English: TESOL Arabia 2009 conference proceedings*. Dubai: TESOL Arabia Publications.

Special Issue Co-Editor

- 2018 **Aydarova, E.** & Berliner, D. Navigating the contested terrain of teacher education policy and practice. Special issue of *Education Policy Analysis Archives*, Parts 1 and 2.
- 2016 Silova, I., **Aydarova, E.**, Millei, Z., & Piattoeva, N. Memories of (post)socialist childhoods and schooling. Special issue of *European Education*.

Public Scholarship

- 2022 Banning discussion of race and gender sets dangerous precedent, undermines democracy. <https://www.al.com/opinion/2022/02/guest-opinion-banning-discussion-of-race-gender-sets-dangerous-precedent-undermines-democracy.html>
- 2021 Educational reforms as political theater. *Anthropology News*.
<https://www.anthropology-news.org/articles/russian-educational-reforms-as-political-theater/>
- 2019 Education reform as theater: Russia “modernizes” teacher education. *Teacher Solidarity*. <https://teachersolidarity.com/blog/education-reform-as-theater-russia-modernizes-teacher-education>

- 2016 **Aydarova, O.**, Boveda, M., Caldas, B., Hayes, N., & Warner, C. The teacher education thought collective: Confronting myths at AERA. *AERA Division K Summer Newsletter*.
- 2011 Words unspoken, themes untouched. *CIES Perspectives*, 155. Comparative and International Education Society Publications.
- 2011 Re-conceptualizing the microteaching simulation from a sociocultural perspective. *Teacher Education Interest Section Newsletter*, 25 (1). TESOL International.
- 2010 **Aydarova, O.** & McLaren, P. CamTESOL 2010 Report. *Perspectives*, 18 (2). Dubai: TESOL Arabia Publications.

AWARDS

- 2020 Council on Anthropology and Education, Doug Foley Early Career Award, honorable mention
- 2018 University Award for Inclusive Excellence and Diversity for Outstanding Interdisciplinary Collaboration awarded to the members of the Critical Studies Working Group, Auburn University
- 2016 Outstanding Dissertation Award, Division K, American Education Research Association
- 2016 Council on Anthropology and Education, Frederick Erickson Outstanding Dissertation Award, Finalist, Council of Anthropology and Education
- 2016 New Scholars Committee Travel Merit Award, Comparative and International Education Society
- 2014 CIES Eurasia Special Interest Group, Best Graduate Student Paper Award, Comparative and International Education Society
- 2010 International Participation Award, TESOL International

GRANTS

- 2020-2021 Principal Investigator: *Quo vadis?: New accountability systems and cultural change in teacher education*. Small Research Grant (\$50,000), Spencer Foundation

- 2019-2022 Principal Investigator: *Winning the “war of ideas”*: *The rise of technocracy in teacher education policies*. Faculty Research Initiation Grant (\$20,000), Intramural Grants Program, Auburn University
- 2019-2020 Principal Investigator: *Teacher educators as policy actors*. Southeastern Conference Faculty Travel Grant (\$1,800), Auburn University
- 2018 Principal Investigator: *CAEP accreditation: The Trojan horse of privatization?* National Alumni Council Research Grant (\$2,000), Auburn University

FELLOWSHIPS

- 2021–2022 Post-doctoral Research Fellowship (\$70,000), National Academy of Education/Spencer Foundation
- 2021 Op-Ed Project Fellowship. American Anthropological Association.
- 2021 Slavic Research Lab Associate. Russian, East European, and Eurasian Center, University of Illinois, Urbana-Champaign.
- 2019–2020 American Postdoctoral Research Fellowship (\$30,000), American Association of University Women
- 2019–2020 Global Teacher Education Fellowship (\$3,000), Longview Foundation
- 2016–2017 Concha Delgado Gaitan Presidential Fellowship, Council on Anthropology and Education, American Anthropological Association
- 2015 Dissertation Completion Fellowship (\$5,000), Graduate School, Michigan State University
- 2015 Summer Research Laboratory on Russia, Eastern Europe, and Eurasia Travel Grant, Russian, Eastern European, and Eurasian Center, University of Illinois Urbana-Champaign
- 2014 Research Development Fellowship (\$2,000), College of Education, Michigan State University
- 2014–2015 Teacher Education Endowed Fellowship (\$5,000), College of Education, Michigan State University
- 2014 Conference Travel Fellowship (\$500), Graduate School, Michigan State University

- 2013–2014 Fulbright Hays Doctoral Dissertation Research Abroad Fellowship (\$23,000), U.S. Department of Education
- 2013 New Scholars Dissertation Mentoring Workshop Travel Grant, Comparative and International Education Society
- 2013 Summer Research Laboratory on Russia, Eastern Europe, and Eurasia Associate, Russian, Eastern European, and Eurasian Center, University of Illinois Urbana-Champaign
- 2013–2014 Alumni Fellowship (\$5,000), College of Education, Michigan State University
- 2012–2013 Alumni Fellowship (\$5,000), College of Education, Michigan State University
- 2012 Summer Research Fellowship (\$6,000), College of Education, Michigan State University
- 2012 Research Enhancement Fellowship (\$2,000), College of Education, Michigan State University
- 2011 LATTICE Fellowship, Michigan State University
- 2011 Summer Research Development Fellowship (\$5,000), College of Education, Michigan State University

PROFESSIONAL MEETINGS

Invited Talks

- 2020 *Disrupting the disruptors: Reimagining policy advocacy in a post-truth era.* Pennsylvania Association of Teacher Educators Keynote Address, virtual event, October 28-30, 2020.
- 2020 *Multiple faces of policy advocacy: Reclaiming teacher educators' voice, knowledge, and authority in the struggle for equity and social justice.* Association of Teacher Educators Keynote Address, Atlantic City, New Jersey, February 15-19, 2020.
- 2020 *Teacher education reform as political theater.* Women's Studies Program, Auburn University, January 28, 2020.
- 2019 *Teacher education reform as political theater.* CITED/Teachers' College, Columbia University, October 8, 2019.

- 2019 *Building a one-dimensional teacher: The rise of technocratic regimes in teacher education.* College of Education, University of Florida, September 17, 2019.
- 2019 *Peeking behind the curtain: Political theater of Russian education reforms.* Center for European Studies and Center for the Humanities and the Public Sphere, University of Florida, September 19, 2019.
- 2015 *Russian teacher education reforms in the context of global educational transformations.* All-Russian Conference on Teacher Education Modernization, Moscow, November 20-22, 2016.
- 2014 *Professional teacher preparation in the United States and liberal arts education.* Higher School of Economics, Moscow, Russia, June 16-20.
- 2014 *What you see from the margins: Observations on cultural differences.* Novosibirsk Military Institute, Novosibirsk, Russia, April 24.
- 2014 *US teacher education: Tensions, contradictions, and current dilemmas.* American Center, Moscow, Russia, February 20.
- 2013 *Second language teacher education in the United States.* Herzen State Pedagogical University, Saint Petersburg, Russia, October 25.

Panels Organized

- 2021 Newcomer, S. & **Aydarova, E.** *Living out our mission in these tumultuous times: Responding to anti-Critical Race Theory campaigns.* Council on Anthropology and Education Town Hall Meeting.
- 2020 **Aydarova, E.**, Artiles, A., Velez-Ibanez, C., Pollock, M., Brown, L. X. Z., & Wright, K. *Speaking truth to power: How anthropologists engage in public and policy advocacy.* American Anthropological Association, Raising Our Voices virtual event, November 4-14.
- 2020 **Aydarova, E.**, Newcomer, S., and Nunez-Janes, M. *Racial justice.* Council on Anthropology and Education town hall meeting. Virtual event. November 2, 2020.
- 2018 Bellino, M., Henze, R., and **Aydarova, E.** *Council on Anthropology and Education town hall meeting.* American Anthropological Association, San Jose, California, November 14-18.
- 2017 Spreen, C. A., **Aydarova, E.**, Tibbitts, F., Kamat, S., Shirazi, R. *Trump teach-in: Teaching social justice in comparative and international education.* Comparative and International Education Society, Atlanta, Georgia, March 5-9.

- 2016 *Theater, performance, and spectacle in educational policy research*. Invited session. American Anthropological Association, Minneapolis, Minnesota, November 16-20.
- 2015 *The paradoxes and complexities of K-12 education for the knowledge economy*. American Anthropological Association, Denver, Colorado, November 17-22.
- 2015 *Teacher education practices and policies in post-socialist contexts*. Comparative and International Education Society, Washington, DC, March 8-13.
- 2014 *Language policies, issues, and struggles in post-Soviet contexts*. Association for Slavic, Eastern European, and Eurasian Studies, San Antonio, Texas, November 20-23.
- 2014 *Becoming, coming to know, and coming to be: Explorations in theory and educational practice*. 15th International Bakhtin Conference, Stockholm, Sweden, July 23-27.

Papers Presented (selected)

- 2022 “A web of privatizers”: Science of reading advocacy networks in Tennessee. American Educational Research Association, San Diego, CA, April 21-26.
- 2022 “Just like K–12”: New accountability systems in teacher education. American Educational Research Association, San Diego, CA, April 21-26.
- 2022 Building a one-dimensional teacher: Technocratic trends in U.S. teacher education policies. American Educational Research Association, San Diego, CA, April 21-26.
- 2022 Panelist for *Katya I Vasya idut v shkolu (Hey Teachers)*. Comparative and International Education Society, Minneapolis, MN, April 18-22.
- 2021 Cahnmann-Taylor, M., **Aydarova, E.**, Skilton, E. Performing truths as responsible anthropology of education. American Anthropological Association, Baltimore, MD, November 18-22.
- 2021 **Aydarova, E.**, Roodsari*, S. Z., Corser[□], M., Davis[□], M. M., Hatchett[□], M., Davis[□], E., Croley[□], A. Global perspectives, local responses: Decolonial and antiracist explorations of teacher education practices, discourses, and spaces. American Educational Research Association Virtual Meeting, April 8-12.

^{2 □} denotes an undergraduate student co-author
July 2022

- 2021 **Aydarova, E.**, Rigney, J., & Dana, N. “It’s a real tightrope we have to walk”: Teacher educators as policy advocates. American Educational Research Association Virtual Meeting, April 8-12.
- 2021 Discussant for the panel *Policing, discipline disparities, and race in schools*. American Educational Research Association Virtual Meeting, April 8-12.
- 2020 Building a one-dimensional teacher: Technocratic transformations in the U.S. teacher education policies. American Educational Studies Association, San Antonio, TX, October 28 - November 1. (Conference canceled due to COVID19)
- 2020 Shadow elites of teacher education reforms: Nonprofit actors’ construction of accountability regimes. American Education Research Association, San Francisco, CA, April 17-21. (Conference canceled due to COVID19)
- 2020 Fiction-making in audit cultures: Political theater of teacher education accountability regimes in the Russian Federation. American Education Research Association, San Francisco, CA, April 17- 21. (Conference canceled due to COVID19)
- 2020 Roue, B. & **Aydarova, E.** “This is not good literature!” U.S. and Russian families’ notions of books and early literacy. American Education Research Association, San Francisco, CA, April 17-21. (Conference canceled due to COVID19)
- 2020 **Aydarova, E.** & Zamani Roodsari, S.* Pied pipers of teacher education reforms: Nonprofit actors and the rise of technocratic accountability regimes. American Education Research Association, San Francisco, CA, April 17-21. (Conference canceled due to COVID19)
- 2020 **Aydarova, E.**, Dana, N., & Rigney, J.* Reclaiming professional voice and authority: Teacher educators as policy actors. American Association of Colleges of Teacher Education, Atlanta, GA, February 28 - March 1.
- 2020 Rigney, J.,* **Aydarova, E.**, & Dana, N. Participating in the public sphere: Teacher educators as educational policy advocates. Association of Teacher Educators, Atlantic City, NJ, February 15-19.
- 2019 Teacher education reforms as political theater: A comparative analysis of Russia and the United States. European Conference on Educational Research, Hamburg, Germany, September 3-6.

- 2019 Political theater of educational reforms in the Russian Federation. Comparative and International Education Society, San Francisco, California, April 14-18.
- 2019 Roue, B., **Aydarova, E.** “Cute Books” and “Good Literature”: A comparative analysis of early literacy constructions. Comparative and International Education Society, San Francisco, California, April 14-18.
- 2019 Flipping the paradigm: Studying up and research for social justice. American Education Research Association, Toronto, Canada, April 5-9.
- 2018 Educational reform as political theater: Russian policy dramas in global neoliberal contexts. Association for Slavic, East European, and Eurasian Studies, Boston, Massachusetts, December 6-9.
- 2018 Political theater of educational reforms and competitive grant-funding. American Anthropological Association, San Jose, California, November 14-18.
- 2018 Joker in the public square: Qualitative research in troubled times. International Congress of Qualitative Inquiry, Urbana Champaign, Illinois, May 17-19.
- 2018 Money matters: Political theater of competitive grant-funding and reform ideologies. Comparative and International Education Society, Mexico City, March 25-29.
- 2018 Roue, B. & **Aydarova, E.** Adapt to the world or transform it? Teacher education and pedagogy at the service of social change. Comparative and International Education Society, Mexico City, March 25-29.
- 2018 Aronson, B., **Aydarova, E.**, Boveda, M., Cordova, R., Reyes, G. Teacher educator collectives to reimagine teachers as public intellectuals. Association of Teacher Educators, Las Vegas, Nevada, February 16-20.
- 2017 Aronson, B., **Aydarova, E.**, Boveda, M., Cordova, R., Hayes, N., Reyes, G. Teacher educators as collectives of diverse transformative intellectuals. American Educational Studies Association, Pittsburgh, Pennsylvania, November 1-5.
- 2017 “All you need is a credit card”: Global commodification of teacher education. American Education Research Association, San Antonio, Texas, April 27-May 1.
- 2017 “Why would I want to be a teacher?”: Perceived, lived, and conceived spaces of schools. American Education Research Association, San Antonio, Texas, April 27-May 1.
- 2017 Donors, scripts, and playwrights: Global educational reforms as political theater. American Education Research Association, San Antonio, Texas, April 27-May 1.

- 2017 **Aydarova, E.**, Boveda, M., Caldas, B., Hayes, N. Confronting myths in teacher education policy and practice: An interdisciplinary collective approach. American Education Research Association, San Antonio, Texas, April 27-May 1.
- 2017 Teacher education reform as political theater: Modernization dramas in global neoliberal contexts. Comparative and International Education Society, Atlanta, Georgia, March 5-9.
- 2017 Discussant for the panel Higher education transformations in Eastern Europe and Central Asia. Highlighted Session. Comparative and International Education Society, Atlanta, Georgia, March 5-9.
- 2016 Educational reform as political theater: Dramas of obscurantism in global neoliberal contexts. American Anthropological Association, Minneapolis, Minnesota, November 16-20.
- 2016 Educational reforms as political theater: International assessments as props. The Inaugural Comparative and International Education Society Symposium, Scottsdale, Arizona, November 11-12.
- 2016 “Down to the foundations to build a new world”: Teacher education reform as political theater. American Educational Research Association, Washington, DC, April 8-12.
- 2016 **Aydarova, O.**, Boveda, M., Caldas, B., Hayes, N., Warner, C. Myths about teacher preparation: Dismantling common misconceptions about our work and our impact. American Educational Research Association, Washington, DC, April 8-12.
- 2016 Global transformations in teacher education: New masters, new agendas, and new alternatives. Comparative and International Education Society, Vancouver, British Columbia, March 6-10.
- 2016 Discussant for the panel Taking stock and looking forward: Visual methods for comparative and international educational research. Comparative and International Education Society, Vancouver, British Columbia, March 6-10.
- 2015 The dawn of the new era or the twilight of the old: Contestations over teacher knowledge in the Russian Federation. European Educational Research Association, Budapest, Hungary, September 7-11.
- 2015 Apol, L., **Aydarova, O.**, Riggs Stapleton, S., & Tirtowaluyo, I. Reaching for the unsayable: Straddling different worlds in conducting “difficult” research. International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, Illinois, May 20-23.

- 2015 The old and new masters: Russian teacher education at the crossroads of social change. Comparative and International Education Society, Washington, DC, March 8-13.
- 2015 Teacher education as object, subject, and instrument of social change: Russian experiments to create a neoliberal subject. The 36th Annual Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, Pennsylvania, February 27-28.
- 2014 Real fictions and fake truths: Multi-sited ethnography of teacher education reform in the Russian Federation. American Anthropological Association, Washington, DC, December 2-7.
- 2014 English for pleasure or English for money? Foreign language teacher preparation in the Russian Federation. Association for Slavic, Eastern European, and Eurasian Studies, San Antonio, Texas, November 20-23.
- 2014 Weaving together strands of becoming: Ideological, historical, social, and cultural. The 15th International Bakhtin Conference, Stockholm, Sweden, July 23-27.
- 2014 When global reforms encounter “kvass patriotism:” Tensions and contradictions in Russian teacher education. Comparative and International Education Society, Toronto, Canada, March 10-15.
- 2013 “What is good for them may not be good for us”: Contesting visions of quality in Russian educational modernization. Comparative and International Education Society, New Orleans, Louisiana, March 10-15.
- 2013 English language teacher education and the global/local nexus in the Russian Federation. American Association for Applied Linguistics, Dallas, Texas, March 16-19.
- 2013 Glories of the Soviet past or dim visions of the future: Teacher education programs as sites of historical becoming. Annual SOYUZ Symposium “Authoritarianism and Beyond: Lessons from Postsocialist Societies,” New York, New York, March 22-23.
- 2012 Globalization and teacher education. The Fifth International Global Studies Conference, Moscow, Russia, June 20-22.
- 2012 Tensions and contradictions of Russian educational reforms. American Educational Research Association, Vancouver, British Columbia, Canada, April 13-17.

- 2012 Global imperative for teacher education re-visited. American Educational Research Association, Vancouver, British Columbia, Canada, April 13-17.
- 2012 Roue, B., **Aydarova, O.**, and Kennetz, K. Gendered identities, cultural beliefs, and the teaching force in the United Arab Emirates. American Educational Research Association, Vancouver, British Columbia, Canada, April 13-17.
- 2011 Educational reforms in the United Arab Emirates: Ideological becoming through discursive contestations. Comparative and International Education Society Eastern Regional Conference, Pittsburgh, Pennsylvania, October 28-29.
- 2011 Imported teacher education curricula in the United Arab Emirates. Comparative and International Education Society, Montreal, Canada, May 1-5.
- 2011 **Aydarova, O.**, Kennetz, K., & Roue, B. Contextualizing genre-based approaches to writing in a teacher education program. TESOL International, New Orleans, Louisiana, March 16-19.
- 2010 Glew, M., **Aydarova, O.**, & Yuliantoro, D. Internationalizing teacher education at Michigan State University: The Global Educators Cohort Program. Midwest Regional Comparative and International Education Society Conference, Ypsilanti, Michigan, October 29-30.
- 2010 **Aydarova, O.** & Roue, B. Re-visiting subject knowledge courses in teacher education. TESOL International, Boston, Massachusetts, March 24-27.
- 2010 **Aydarova, O.** & Roue, B. Subject knowledge courses in teacher education. TESOL Arabia, Dubai, United Arab Emirates, March 11-13.
- 2010 **Aydarova, O.** & Roue, B. Possible selves in practicum experiences. TESOL Cambodia, Cambodia, February 27-28.

Workshops Organized

- 2016 **Aydarova, O.**, Marquardt, S., Roue, B., Ayieko, R. and Ibourk, A. Internationalizing teacher education: Creating curriculum spaces for global content. Comparative and International Education Society, Vancouver, BC, March 6-10.
- 2015 Silova, I., Millei, Z. **Aydarova, O.**, and Piattoeva, N. Memories of (post)Soviet / (post)socialist schooling and childhoods. Comparative and International Education Society, Washington, DC, March 8-13.

- 2014 Silova, I., **Aydarova, O.**, Fimyar, O., Piattoeva, N., and Millei, Z. Memories of (post)socialist schooling. Comparative and International Education Society 2014, Toronto, Canada, March 10-15.
- 2014 Publishing in international journals. American Center, Moscow, Russia, February 20.
- 2013 How to publish a manuscript in an international journal. Herzen State Pedagogical University, Saint Petersburg, Russia, November 3.

UNIVERSITY TEACHING EXPERIENCE

Graduate – Auburn University

History of American Education (fall 2021)

Philosophy and Educational Research (spring 2021)

Modern Education and Comparative Perspectives (spring 2019)

Inquiry as Praxis: Community-Based Research (course designed for fall 2019)

Graduate – Arizona State University

Instructional Design for Culturally and Linguistically Diverse Learning (hybrid, fall 2016, spring 2017)

Graduate – Michigan State University

Inquiry into Classroom Teaching and Learning (online, spring 2015)

Undergraduate – Auburn University

Diversity of Learners and Settings (fall 2017 – fall 2021)

Undergraduate – Arizona State University

Structured English Immersion for Linguistically Diverse Students (spring 2016)

Undergraduate – Michigan State University

Human Diversity: Inequality, Power, and Opportunity in Social Institutions (spring 2012-summer 2013)

Learners and Learning in Context: Elementary Literacy (spring 2012, fall 2012)

Learners and Learning in Context: Secondary Literacy (fall 2011)

DISSERTATION CHAIR/CO-CHAIR

Tessie Williams, PhD candidate, Educational Leadership, Auburn University (graduated – December, 2021). Dissertation title: *District middle space leadership in K-12 school systems: The experiences of African American women.*

Elizabeth Parker, PhD candidate, Educational Leadership, Auburn University.
Dissertation title: *A study of complex leadership theory in a title one middle school during the COVID-19 outbreak of 2020.*

Margryette Boyd, PhD student, Educational Leadership, Auburn University

Katie Morgan, PhD student, Higher Education Administration, Auburn University

Garett Reed, PhD student, Educational Psychology, Auburn University

Audrey Ross, PhD student, Educational Psychology, Auburn University

DISSERTATION COMMITTEE MEMBER

Jennifer Lawson, PhD student, Educational Leadership, Auburn University

Dai Yan, PhD student, Educational Research Methods and Analysis, Auburn University

Jianwei Dong, PhD student, Educational Research Methods and Analysis, Auburn University

Alyona Kulikova, Higher School of Economics, Moscow, Russia (graduated, December 2019)

EXTERNAL READER

Chelsea Herndon, PhD candidate, Curriculum and Teaching, Auburn University (graduated, December 2020)

Patricia Dorman, PhD candidate, Curriculum and Teaching, Auburn University (graduated, August 2020)

K-12 TEACHING EXPERIENCE

2004 – 2005 *Coordinator*, New Day After-School Program, Columbia, SC

July 2022

2001 – 2002 *Teacher’s Assistant*, Episcopal Elementary School, Wichita Falls, TX

2000 – 2001 *English Teacher*, Elementary School “Raduga,” Odessa, Ukraine

OTHER PROFESSIONAL EXPERIENCES

2006 – 2007 **Business Essentials, Changchun, China**
Educational coordinator in charge of professional development for English language teachers

2003 – 2005 **International Friendship Program, Columbia, SC**
ESL Instructor for immigrants and refugees

OUTREACH

2020 - 2021 Steering committee and education group member, Showing Up for Racial Justice, East Alabama Chapter

2021 Presenter, “Anti-Asian and Asian-American Racism,” Showing Up for Racial Justice, East Alabama Chapter

2021 Co-presenter, “Ally, Accomplice, or Co-conspirator,” Showing Up for Racial Justice, East Alabama Chapter

2020 Presenter, “Socialization and Racial Justice,” Showing Up for Racial Justice, East Alabama Chapter

2019 Presenter, “Conducting Interviews” workshop for Boys & Girls’ Club of Greater Lee County

2019 Co-organizer, Black Lives Matter at School National Week of Action at Auburn University, Auburn AL

2013 – 2014 Organizer, international online undergraduate student research conference “Teaching and Learning in the 21st Century,” Minnesota State University, Novosibirsk State Pedagogical University, and Herzen State Pedagogical University, Russia

2012 – 2013 Organizer, semester-long project “Cross-Cultural Dialogue: Sociopolitical Context of Schooling in Russia and in the US,” Michigan State University, Novosibirsk State Pedagogical University, and Herzen State Pedagogical University, Russia

SELECT PROFESSIONAL SERVICE

National Professional Organizations

Missions Committee, Council of Anthropology and Education, American Anthropological Association, Chair 2021 – present, Co-chair 2018 – 2021

Nominations Committee, Council of Anthropology and Education, American Anthropological Association, 2020 – present

Publications Standing Committee, Comparative and International Education Society, 2016 – 2017, 2019 – 2020

Board of Directors, Comparative and International Education Society, 2015 – 2018

Committee on revising the constitution and by-laws, Comparative and International Education Society, 2016 – 2017

Senate Committees, Auburn University

Competitive Research Grant Committee, 2020 – present

College of Education, Auburn University

Undergraduate Education Committee, 2021 – present

Department of Educational Foundations, Leadership, and Technology, Auburn University

Tenure and Promotion Committee, 2020 – 2021

Faculty Research Committee, 2018 – 2020

Editorial Board Service

National Education Policy Center

The Educational Forum

Book Reviewer

Routledge

Pearson

Manuscript Reviewer

American Educational Research Journal
Anthropology and Education Quarterly
Comparative Education Review
Critical Studies in Education
Education Policy Analysis Archives
European Education
Journal of Teacher Education
International Journal of Educational Development
Policy Futures in Education
Teacher Education and Special Education
Teachers College Record
Teaching and Teacher Education
Teaching Education
The Educational Forum

Conference Submissions Reviewer

American Educational Research Association
American Anthropological Association
Comparative and International Education Society
TESOL International

MEMBERSHIPS

American Educational Research Association
American Anthropological Association
Comparative and International Education Society
American Educational Studies Association
National Association of Multicultural Educators
Association for Slavic, East European, and Eurasian Studies